Under this agreement for 2016
Tanduringie State School will receive

$20,405*

This funding will be used to

- Continue supporting students and to raise the educational outcomes so that all Years 3 and 5 students achieve the National Minimum Standards in Literacy and Numeracy.
- Increase the percentage of students in Years 3 and 5 in the upper 2 bands by ten percent.
- Further build the capacity of classroom teachers and aides to improve the educational outcomes of all students.
- Build the capacity of staff through Professional Development in data collection and analysis. Teachers will monitor student performance against the DDSW Benchmarks, twice yearly and adjust the curriculum, resources and pedagogy accordingly.
- Provide professional development to ensure teachers are able to deconstruct and successfully implement the Australian Curriculum and to provide targeted and scaffolded instruction to ensure highly effective pedagogical practice in every classroom.

Our initiatives include

- Implementing the STRIVE program to improve oral language and writing.
- Explicit teaching in all areas with a focus on spelling.
- Providing extension programs for those students already achieving in the Upper 2 bands and to develop plans for students at risk of not meeting NMS.
- Developing teacher capacity to explicitly teach spelling skills so that all students meet NMS in 2016.
- Monitoring student performance against DDSW Benchmarks twice yearly.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implementing the STRIVE program throughout the school by providing Professional Development and resources for teachers and aides.</td>
<td>$500</td>
</tr>
<tr>
<td>Providing Professional Development to build the capacity of teachers and teacher aides in order to improve the educational outcomes of all students.</td>
<td>$2400 + School funding</td>
</tr>
<tr>
<td>Purchasing additional teacher aide hours to work explicitly in the areas of literacy and numeracy across the school on four consecutive days a week.</td>
<td>$6390</td>
</tr>
<tr>
<td>Purchasing additional FTE to provide extension and intervention. Evidence based plans will be developed for students at risk of not meeting NMS in Literacy and Numeracy.</td>
<td>$11,115</td>
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</tbody>
</table>

Vicki Gorton  
Acting Principal  
Tanduringie State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.